Pre Revision

# **Study & Evaluation Scheme**

of

# **B.A.B.Ed** (Integrated)

[Applicable w.e.f. Academic Year 2017-18]





# TEERTHANKER MAHAVEER UNIVERSITY

N.H.-24, Delhi Road, Moradabad, Uttar Pradesh-244001 Website: www.tmu.ac.in





## TEERTHANKER MAHAVEER UNIVERSITY

(Established under Govt. of U. P. Act No. 30, 2008) Delhi Road, Bagarpur, Moradabad (U.P)-244001

### Study & Evaluation Scheme Of

B.A.B.Ed (Integrated) 4Years

#### **SUMMARY**

Programme

B.A.B.Ed (Integrated)

Duration

Four year course

Medium

**English And Hindi Both** 

Minimum Required Attendance

75%

Maximum credits

200

Minimum credits required for the

200

degree

**Evaluation of theory Papers** 

External	Internal	Total
60	40	100

Internal Evaluation of theory Papers:

Class Test I	Class Test II	Class Test III	Attendance	Assignment	Total
Best two	out of th	e three			
10	10	10	10	10	40

**Evaluation of Practical** 

External	Internal	Total
50	50	100

**Duration of examination** 

External	Internal
3 hrs	1.5 hrs

To qualify the course a student is required to secure a minimum of 45% marks in aggregate including the semester end examination and teachers continuous evaluation.(i.e. both internal and external).

A candidate who secures less than 45% of marks in a course shall be deemed to have failed in that course. The student should have secured at least 45% marks in aggregate to clear the semester.

#### **Question Paper Structure**

- 1. The question paper shall consist of six questions. All six are compulsory. First question shall be of short answer type (not exceeding 50 words). Question No. 1 shall contain 8 parts representing all units of the syllabus and students shall have to answer any five (weightage 2 marks each).
- 2. Remaining question will be one from each unit with internal choice. The student has to answer one of the two in each question. The weightage of Question No.2 to 6 shall be 10 marks each.
- 3. Usually each question in the examination should be designed to have a numerial component, where part of syllabus.

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		Seme	este	r - I					
Sr.				Peri	ods	Credit	Evalua	ation Sche	me
Sr. No	Course Code	Course Name		L	Р	С	Internal	External	Tota
		Compuls	ory	Cour	se				
1	BAEI 102	सामान्य हिन्दी	P	4		4	40	60	100
		Elective: Se	lect	any	three				
2	BAEI 103	Political Theory	S	5	-	5	40	60	100
3	BAEI 104	Introduction to Statistics	s	5	•	5	40	60	100
4	BAEI 105	Political History of Medieval India(1200-1526 A.D.)	s	5	) <del>-</del>	5	40	60	100
5	BAEI 106	Poetry	S	5	-	.5	40	60	100
6	BAEI 108	Pracheen evm madhyakaleen kavya	S	5		5	40	60	100
7	BAEI 107	Sanskrit Kavyam Kavyashastrach	S	5		5	40	60	100
8	BAEI 109	Home Management & Housing	S	5	-	5	40	60	100
		Total		19	-	19	160	240	400

- S= Specialization Courses for B.A.
- P= Professional Courses for B.Ed.

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		Semester	- 11	HATE OF		L 6 . 1''	F. S.L.	ation Sche	ma
Sr.N	Course Code	Course Name		Peri	ods P	Credit C	Internal	Externa I	Total
		Compulsory C	Cour	se					
1	BAEI 201	Environmental Studies	Р	4	•	4	40	60	100
2	BAEI 202	Computer Fundamentals, Internet & MS- Office	P	4	•	4	40	60	100
		Elective: Select	any	thre	e				
3	BAEI 202	Fundamentals of Computers	s	5	-	5	40	60	100
4	BAEI 203	National Movement & Constitution Of India	S	5	1	5	40	60	100
5	BAEI 204	Micro Economics	S	5	-	5	40	60	100
6	BAEI 205	Political History Of Medival India (1526-1740 AD)	s	5	•	5	40	60	100
71	BAEI 206	Prose	s	5	-	5	40	60	100
8	BAEI 207	Vyakranam Anuvad Sanskrit Sahityetihasasch	S	5	-	5	40	60	100
9	BAEI 208	Hindi Natak Aur Rangmanch	S	5	-	5	40	60	100
		Total		23		23	200	300	500

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	Ser	nester	- III					
			Perio	ds	Credit	Ev	aluation Sch	eme
Course Code	Course Name		L	P	C	Internal	External	Total
	Comp	pulsory	Cours	e				
BAEI311 (Education)	Childhood and Growing UP	P	4	•	4	40	60	100
BAEI312	Physical, Health & Yoga Education	P	4	-	4	40	60	100
BAEI399	English Communication & Soft Skills – I	Р	3	2	4	50	50	100
	Elective	: Selec	t any t	hree				
BAEI303 (Pol. Sci.)	Indian Political Thought	S	5		5	40	60	100
BAEI304 (Eco.)	Macro Economics	S	5		5	40	60	100
BAEI305 (History)	Political History Of Modern India (1740-1964 A.D.)	S	5		5	40	60	100
BAEI306 (Eng. Lit.)	Drama	S	5	•	5	40	60	100
BAEI307 (Sanskrit)	नाटक गद्यकाव्य काव्यशास्त्रच्य	S	5	-	5	40	60	100
BAEI308 (Hindi, Lit.)	आधुनिक हिन्दी काव्य	S	5	•	5	40	60	100
BAEI309 (Home. Sci.)	Introduction To Textiles	S	5		5	40	60	100
	Total		26	2	27	250	350	600

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		Semester	r - I	V					
			A. C.	Period	ds (	Credit	Evalu	uation Schen	ne
Sr.,	Course Code	Course Name		L	P	C	Internal	External	Total
		Compulsory	Cou	rse					
1	BAEI411 (Education)	Information & Communication Technology	P	4	-	4	40	60	100
2	BAEI412 (Education)	Learning and Teaching	P	4	-	4	40	60	100
3	BAEI499	English Communication & Soft Skills – II		3	2	4	50	50	100
		Elective: Selec	t any	three					
4	BAEI403 (Pol. Sci.)	Western Political Thoughts	S	5	•	5	40	60	100
5	BAEI404 (Eco.)	National Income Analysis Money & Banking	S	5	-	5	40	60	100
6	BAEI405 (History)	Political History Of Ancient India (B.C. 600 A.D. 606)	S	5	-	5	40	60	100
7	BAEI406 (Eng. Lit.)	Fiction	S	5	-	5	40	60	100
8	BAEI407 (Sanskrit)	व्याकरणम् निबन्धः प्रनाटयसाहित्येतिहासः	S	5		5	40	60	100
9	BAEI408 (Hindi Lit.)	हिन्दी कथा साहित्य	S	5	\ \frac{1}{2} \\ \fra	5	40	60	100
10	BAFI409	Child Development	S	5	-	5	40	60	100
		Pract	icum				Ano.		
11	BAEI451 (EPC)	Understanding the ICT	P	1	4	2	50	50	100
	i	Total		26	6	29	300	400	700

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		Semeste	er - V	1					
				Period	ds	Credit	Evalu	uation Schen	ne
Sr. No	Course Code	Course Name		L	P	C	Internal	External	Total
The second		Compulsor	y Cou	rse					
1	BAEI511 (Education)	Contemporary India and Education	P	4		4	40	60	100
2 ,	BAEI512 (Education)	Language Across the Curriculum	P	4	-	4	40	60	100
3	BAEI599	English Communication & Soft Skills – III	P	3	2	4	50	50	100
		Elective: Sele	ct any	three					
4	BAEI503 (Pol. Sci.)	International Politics	S	5	V.	5	40	60	100
5	BAEI504 (Eco)	Indian Economy	S	5	-	5	40	60	100
6	BAEI505 (History)	Political History of India (A.D. 606 - A.D. 1206)	S	5	-	5	40	60	100
7	BAEI506 (Eng. Lit.)	History of English Literature	S	5	•	5	40	60	100
8	BAEI507 (Sanskrit)	वेद-उपनिषद्-आर्षकाव्यम्-अलंकाराश्च	S	5		5	40	60	100
9	BAEI508 (Hindi, Lit.)	अद्यतन हिन्दी एवं कौरवी लोक काव्य	S	5	-	5	40	60	100
10	BAEI509 (Home Sci.)	Fundamentals of Food & Nutrition	S	5	-	5	40	60	100
		Pract	icum						
11	BAEI551 (EPC)	Understanding the Self	P	-	4	2	50	50	100
		Total		26	6	29	300	400	700

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		Semester	r - V	Ί	38				
Sr.	Course	Course Opted Course Name		Perio	ds	Credit	Eval	uation Schen	
No	Code	Course Opted Course Name		L.	P		Internal	External	Total
		Compulsory	Cou	rse					
1	BAEI611 (Education)	Gender, School and Society	P	4		4	40	60	100
2	BAEI699	English Communication & Soft Skills – IV	P	3	2	4	50	50	100
		Elective: Selec	t any	three					
3	BAEI603 (Pol. Sci.)	Comparative Government & Politics	S	4		À	40	60	100
4	BAEI604 (Economcis)	Public Finance & International Trade	S	4		4	40	60	100
5	BAEI605 (History)	History Of Modern World (1453- 1950 A.D.)		4	-	4	40	60	100
6	BAEI606 (Eng. Lit.)	Indian Writers in English		4	-	4	40	60	100
7	BAEI607 (Sanskrit)	गद्यकाव्यम्—नीतिकाव्यम्—व्याकरमण्—छनद श्च		4		4	40	60	100
8	BAEI608 (Hindi. Lit.)	हिन्दी निबन्ध तथा अन्य गद्य विधाएं	s	4		4	40	60	100
9	BAEI609 (Home Sci.)	Dietetics & Therapeutic Nutrition	S	4	-	4	40	60	100
		Pedagogy Course (Select any T	[wo]	Papers	s An	d Interi	ship )		
10	BAEI621 (Education)	Pedagogy of English	P	4		4	40	60	100
11	BAEI622 (Education)	Pedagogy of Hindi	P	4	-	4	40	60	100
12	BAEI623 (Education)	Pedagogy of Sanskrit	P	4		4	40	60	100
13	BAEI624 (Education)	Pedagogy of Home Science	P	4	-	4	40	60	100
14	BAEI625 (Education)	Pedagogy of Social Studies	P	4	-	4	40	60	100
		School Int	erns	hip			1		
18	BAEI631	Preliminary School Engagement	P	-	6	3	50	50	100
		Total		27	8	31	340	460	800

S= Specialization Courses for B.A.

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		Se	mest	er – VII			
	Course	OUVEA			E	valuation Sch	eme
S.No.	Code	Course/Paper	Credits	Internal	External	Total Marks	
			Prac	ctical			
1.	BAEI 751 (Education)	School Internship	P	16	50	50	100
2	BAEI 752 (Education)	Evalution of Teaching Skill-I	P	1	50	50	100
3	BAEI 753 (Education)	Evalution of Teaching Skill-II	P	1	50	50	100
	Total			18	150	150	300

• S= Specialization Courses for B.A.

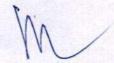
• P= Professional Courses for B.Ed.

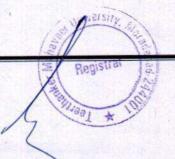
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			Sen	nester	- VII	I				
	Course	The Benefit of		I	Periods	_Dis	Credit	Evaluation Scheme		
Sr.No	Code	Lourse Name		L	T	P		Internal	External	Tota
,			(	Core Co	urses					
1	BAEI801 (Education)	Guidance and Counseling	P	4		-	4	40	60	100
2	BAEI802 (Education)	Knowledge and Curriculum	P	4			4	40	60	100
3	BAEI803 (Education)	Assessment for Learning	P	4			4	40	60	100
4	BAEI804 (Education)	Inclusive Education	P	4		-	4	40	60	100
5	BAEI805 (Education)	Human Values and Ethics	P	4		-	4	40	60	100
				Practio	cum					
6	BAEI851 (EPC)	Reading and Reflection Text	P			4	2	50	50	100
7	BAEI 852 (EPC)	Drama and Arts Education	P		2	4	2	50	50	100
,		Total		20		8	24	300	400	700

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Post Revision



# Study & Evaluation Scheme

of

# **B.A.-B.Ed.** (Integrated)

[Applicable w.e.f. Academic Session - 2020-21 till revised]
[As per CBCS guidelines given by UGC]





## TEERTHANKER MAHAVEER UNIVERSITY

N.H.-24, Delhi Road, Moradabad, Uttar Pradesh-244001 Website: www.tmu.ac.in

, B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)



### TEERTHANKER MAHAVEER UNIVERSITY (Established under Govt. of U.P. Act No. 30, 2008) Delhi Road, Bagarpur, Moradabad (U.P.)

	Study & Evaluation Scheme
	SUMMARY
Institute Name	Shri Prem Prakash Memorial College (SPPMC), Pakwara, Moradabad
Programme	B.AB.Ed.(Integrated)
Duration	Four Years full time(Eight Semesters)
Medium	English and Hindi
Minimum Required Attendance	75%
	Credits
Credits Required for Degree	213

		Assessn	nent:			
Evaluation			Internal	External	Total	
Theory			. 40	60	100	
Practical/ Disser Voce	tations/ Project R	eports/ Viva-	50	50	100	
Class Test-1	Class Test-2	Class Test-3	Assignment(s)	Attendance&	Total	
В	est two out of thro	e	<b>3</b> (0)	Participation	Total	
10	10	10	10	10	40	
Duration of Exa	mination		External	Interna		
m 116 1			3 Hours	1.5 Hours		

To qualify the course a student is required to secure a minimum of 45% marks in aggregate including the semester end examination and teachers continuous evaluation. (i.e. both internal and external). A candidate who secures less than 45% of marks in a course shall be deemed to have failed in that course. The student should have at least 45% marks in aggregate to clear the semester.

	Question Paper Structure
1	The question paper shall consist of six questions. Out of which first question shall be of short answer type (not exceeding 50 words) and will be compulsory. Question no. 2 to 6 (from Unit-I to V) shall have explanatory answers (approximately 350 to 400 words) along with having an internal choice within each unit.
2	Question No. 1 shall contain 8 parts from all units of the syllabus with at least one question from each unit and students shall have to answer any five, each part will carry 2 marks.
3	The remaining five questions shall have internal choice within each unit; each question will carry 10 marks.
	IMPORTANT NOTES:
1	The purpose of examination should be to assess the Course Learning Outcomes (CLO) that will ultimately lead to the attainment of Programme Specific Outcomes (PSOs). A question paper must assess the following aspects of learning: Remember, Understand, Apply, Analyze, Evaluate &Create (reference to Bloom's Taxonomy).
2	There shall be continuous evaluation of the student and there will be a provision of fortnight progress report.

B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)

#### Program Structure-B.A.-B.Ed.(Integrated)

#### A. Introduction:

The four-year B.A.- B.Ed. programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of teaching profession, and also develop research capacities leading to specialization at the secondary education. Dorasami subject committee report on development of Model Curriculum Framework for Four-Year Integrated Teacher Education Programme was also taken into consideration. The framework is based on the NCTE regulations, 2014 for B.A.- B.Ed. programme.

The four year integrated programme aims at integrating general studies comprising Arts and Humanities(B.A.-B.Ed.) and professional studies comprising foundations or education, pedagogy of school subjects, and practicum related to the tasks and functions of school teachers. This programme maintains a balance between theory and practice, and coherence and integration among its various components, representing a wide knowledge base for a secondary school teacher. The programme aims at preparing teachers for Upper Primary and Secondary stages of education.

The B.A.- B.Ed.programmewillbe of four academic years consisting of eight semesters including school based experiences and internship in teaching. Student teachers will, however, be permitted to complete the programme within a maximum period of six years from the date of admission to the programme. This course will also be a foundation for those who would like to specialised as a senior secondary teacher as desire to go for post-graduation.

The institute emphasizes on the following courses balanced with core and programme specific elective courses: The curriculum of B.A.-B.Ed.(Int.) program emphasizes an intensive, flexible management dictation with 72 credits of core courses, 72 credits of programme specific courses, 33 credits are allotted to ability enhancement courses (AECC), 20 credits of school internship projects, 08 credits are allotted for pedagogy elective, engagement with field are allotted 04 credit and enhancing professional capacities are allotted 04 credits. Total 213credits are allotted for the B.A.B.Ed. (Int.) degree.

Course handouts for students will be provided in every course. A course handout is a thorough teaching plan of a faculty taking up a course. It is a blueprint which will guide the students about the pedagogical tools being used at different stages of the syllabus coverage and more specifically the topic-wise complete plan of discourse, that is, how the faculty members treat each and every topic from the syllabus and what they want the student to do, as an extra effort, for creating an effective learning. It may be a case study, a role-play, a classroom exercise, an assignment- home or field, or anything else which is relevant and which can enhance their learning about that particular concept or topic. Due to limited availability of time, most relevant topics will have this kind of method in course handout.

B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)

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	Basic Structure: Distribution of Courses											
S.No.	Type of Course	Credit Hours	Total Credits									
1	Core Course (CC)	15Courses of 4 Credit Hrs. each (Total Credit Hrs. 15X4) 6Courses of 2 Credit Hrs. each (Total Credit Hrs. 6X2)	72									
2	Ability-Enhancement Compulsory Course (AECC)	7Courses of 3 Credit Hrs. each (Total Credit Hrs. 7X3) 3Courses of 4 Credit Hrs. each (Total Credit Hrs. 3X4)	33									
3	Program/Discipline Specific Course (DSC)	12 Courses of 4 Credit Hrs. each (Total Credit Hrs. 12X4) 12 Courses of 2 Credit Hrs. each (Total Credit Hrs. 12X2)	72									
4	Pedagogy Elective Course (PEC)	2 Courses of 4 Credit Hrs. each (Total Credit Hrs. 2X4)	08									
5	Engage with the field (EWF)	1 Courses of 4 Credit Hrs. each (Total Credit Hrs. 1X4)	04									
6	School Internship Course (SI)	3 Course of total Credit 20	20									
7	Enhancing Professional Capacities (EPC)	2 Course of 2 Credit Hrs. each (Total Credit Hrs. 2X2)	04									
		Total Credits	213									

Contact hours include work related to Lecture, Tutorial and Practical (LTP), where our institution will have flexibility to decide course wise requirements.

## B. Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our University.

The following is the course module designed for the B.A.-B.Ed (Int.) program:

\*Core Course (CC): Core courses of B.A.-B.Ed (Int.) program will provide a holistic approach to basic arts education, giving students an overview of the field, a basis to build and specialize upon. These core courses are the strong foundation to establish basic arts knowledge and provide broadmulti-disciplined knowledge can be studied further in depth during the elective phase.

The core courses will provide more practical-based knowledge, case-based lessonsandcollaborative learning models. It will train the students to analyze, decide, and lead-rather than merely know-while creating a common student experience that can foster deep understanding, develop decision-making ability and contribute to the basic education and community at large.

A wide range of core courses provides groundwork in the basic school education, Upper primary education and secondary education.

The integrated foundation isimportant for students because it will not only allow them to build upon existing skills, but they can also explorecareer options in a range of industries, and expand their understanding of various educational field.

B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)

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# B.A.-B.Ed. (Integrated) Curriculum

## B.A.-B.Ed.(Int.)-Semester I

S.N	Categor	Course		Course		Perio	ods		Evalu	ation Sc	heme
	У	Code		Course	L	T	P	Credit	Internal	External	Tot
1	CC-1	BAEI101	Childl	nood and Growing up	4	0	0	4	40	60	10
2	CC-2	BAEI105	Politic 1526	ral History Of Medieval India(1200- A.D.)	4	0	0	4	40	60	10
3	′ CC-3	BAEI155		al History Of Medieval India1200- A.D. (Project & Viva)	0	0	4	2	50	50	10
4	AECC-1	BAEI102	Genera	al Hindi	4	0	0	4	40	60	100
5	AECC-2	TMUGE 199	Englis	h Communication–I	2	0	2	3	40	60	100
SELE	CT ANY T	WO: DSEC						Media Electrical		Sentonia Sentonia	
6	DSEC-1	BAEI104		Introduction to Statistics	4	0	0	4	40	60	100
7	DSEC-2	BAEI103	ective	Political Theory	4	0	0	4	40	60	100
8	DSEC-3	BAEI106	ic El	Poetry	4	0	0	4	40	60	100
9	DSEC-4	BAEI107	pecif	Sanskrit Kavyam Kavyashastrach	4	0	0	4	40	60	100
10	DSEC-5	BAEI108	Discipline Specific Elective Courses	Pracheen Evm Madhyakaleen kavya	4	0	0	4	40	60	100
11	'DSEC-6	BAEI109	Disciplir Courses	Home Management & Housing	4	0	0	4	40	60	100
SELE	CT ANY TV	VO: RELATE	DTOD	SEP							No. ale
12	DSEP-1	BAEI154	Elective	Introduction to Statistics (Project & Viva)	0	0	4	2	50	50	100
13	DSEP-2	BAEI153		Political Theory (Project & Viva)	0	0	4	2	50	50	100
14	DSEP-3	BAEI159	Specific	Poetry (Project & Viva)	0	0	4	2	50	50	100
15	DSEP-4	BAEI157	e Specific Courses	Sanskrit Kavyam Kavyashastrach (Project & Viva)	0	0	4	2	50	50	100
16	DSEP-5	BAEI160	Discipline	Pracheen Evm Madhyakaleen kavya (Project & Viva)	0	0	4	2	50	50	100
17	DSEP-6	BAEI158	Dis	Home Management & Housing (Project & Viva)	0	0	4	2	50	50	100
			Total		22	0	14	29	390	510	900

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## B.A.-B.Ed.(Int.)-Semester II

S.N	Category	Course		Course		Perio		J	<b>Evaluation Scheme</b>		
	Category	Code		Course	L	T	P	Credit	Internal	External	Tota
1	CC-4	BAEI 202	Learn	ning & Teaching	4	0	0	4	40	60	100
2	CC-5	BAEI 205	(1526	ical History of Medieval India 6-1740 AD)	4	0	0	4	40	60	100
3	CC-6	BAEI 255	Pract India	icum: Political History of Medieval 1526-1740 A.D. (Project & Viva)	0	0	4	2	50	50	100
4	AECC-3	BAEI 201	Envir	ronmental Studies	4	0	0	4	40	60	100
5	AECC-4	TMUGE299	Engli	sh Communication-II	2	0	2	3	40	60	100
SELE	ECT ANY TW	O: DSEC	un di								
6	, DSEC-7	BAEI 204		Micro Economics	4	0	0	4	40	60	100
7	DSEC-8	BAEI 203		National Movement and Constitution of India	4	0	0	4	40	60	100
8	DSEC-9	BAEI 206	scific	Prose	4	0	0	4	40	60	100
9	DSEC-10	BAEI 207	Discipline Specific ElectiveCourses	Vyakranam Anuvad Sanskrit Sahityetihasasch	4	0	0	4	40	60	100
10	DSEC-11	BAEI 208	cipli ctive	Hindi Natak - Aur Rangmanch	4	0	0	4	40	60	100
11	DSEC-12	BAEI 209	Dis	Extention Education	4	0	0	4	40	60	100
SELE	CT ANY TW	O: RELATED	FO DS	EP							
12	DSEP-7	BAEI 254	ə	Micro Economics (Project & Viva)	0	0	4	2	50	50	100
13	DSEP-8	BAEI 253	: Elective	National Movement and Constitution of India(Project & Viva)	0	0	4	2	50	50	100
14	DSEP-9	BAEI 259	Specific	Prose (Project & Viva)	0	0	4	2	50	50	100
15	DSEP-10	BAEI 257	o 0	Vyakranam Anuvad Sanskrit Sahityetihasasch (Project & Viva)	0	0	4	2	50	50	100
16	DSEP-11	BAEI 260	Disciplin	Hindi Natak Aur Rangmanch (Project & Viva)	0	0	4	2	50	50	100
17	DSEP-12	BAEI 258		Extention Education (Project & Viva)	0	0	4	2	50	50	100
	Total						14	29	390	510	900

B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)



## B.A.-B.Ed.(Int.)-Semester III

S.N	Category	Course Code		Course		Perio	ds	C	Evalu	ation Sc	heme
				Course	L	T	P	Credit	Internal	External	Tot
1	CC-7	BAEI 310	Cont	emporary India and Education	4	0	0	4	40	60	10
2	CC-8	BAEI 305	1964	ical History of Modern India(1740-A.D.)	4	0	0	4	40	60	100
3	CC-9	BAEI 355	Politi 1964	cal History of Modern India 1740- A.D. (Project & Viva)	0	0	4	2	50	50	100
4	AECC-5	BAEI 312	Physi	cal, Health and Yoga Education	2	0	4	4	40	60	100
5	AECC-6	TMUGE399	Engli	sh Communication-III	2	0	2	3	40	60	100
SELI	ECT ANY TV	VO: DSEC									
6	DSEC-13	BAEI 304		Macro Economics	4	0	0	4	40	60	100
7	DSEC-14	BAEI 303		Indian Political Thought	4	0	0	4	40	60	100
8	DSEC-15	BAEI 306	ific	Drama	4	0	0	4	40	60	100
9	DSEC-16	BAEI 307	Discipline Specific ElectiveCourses	Naatak Gadyakavya Kavya shastrachach	4	0	0	4	40	60	100
10	DSEC-17	BAEI 308	oline veC	Aadhunik Hindi Kavya	4	0	0	4	40	60	100
11	DSEC-18	BAEI 309	Discij Electi	Home Science: Introduction To Textiles	4	0	0	4	40	60	100
SELE	CT ANY TW	O: RELATED	TO DS	EP							
12	DSEP-13	BAEI 354	ve	Macro Economics (Project & Viva)	0	0	4	2	50	50	100
13	DSEP-14	BAEI 353	Electi	Indian Political Thought (Project & Viva)	0	0	4	2	50	50	100
14	DSEP-15	BAEI 356	iffic	Drama (Project & Viva)	0	0	4	2	50	50	100
15	DSEP-16	BAEI 357	Discipline Specific Elective Courses	Naatak Gadyakaavy Kavyashastrachach (Project & Viva)	0	0	4	2	50	50	100
16	DSEP-17	BAEI 358	scipli	Aadhunik Hindi Kavya (Project & Viva)	0	0	4	2	50	50	100
17	DSEP-18	BAE 359	D	Introduction To Textiles(Project & Viva)	0	0	4	2	50	50	100
		T	otal		20	0	18	29	390	510	900

Valu	e Added Co	urse (VAC)			1280		1 3/1			
Sr. N.	Course Type	Course Code	Course Name	P	erio	ds		Eval	uation Sche	me
		Course Code	Course Name		T	P	Credit	Internal	External	Total
18	VAC-1	TMUGS 331	Managing Self	2	1	-	0	50	50	100

VAC is an audit course which will be compulsory to pass with 45% marks. However, it willnotbe added towards overall result.

B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)

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### B.A.-B.Ed.(Int.)-Semester IV

S.N	Category	Course	Course			Perio	ods		<b>Evaluation Scheme</b>		
		Code	1	Course	L	T	P	Credit	Internal	External	Tota
1	CC-10	BAEI 410	Gend	der, School and Society	4	0	0	4	40	60	100
2	CC-11	BAEI 405	600 -	ical History Of Ancient India (B.C. A.D. 606)	4	0	0	4	40	60	100
3	CC-12	BAEI 455	600-	ical History Of Ancient India B.C. A.D. 606 (Project & Viva)	0	0	4	2	50	50	100
4	AECC-7	BAEI 401	Comp	puter Fundamentals, Internet & MS-e	2	0	2	3	40	60	100
5	AECC-8	TMUGE499	Engli	sh Communication-IV	2	0	2	3	40	60	100
SELE	ECT ANY TW	O: DSEC									De gille
6	DSEC-19	BAEI 404		National Income Analysis, Money & Banking	4	0	0	4	40	60	100
7	DSEC-20	BAEI 403	ecific	Western Political Thought	4	0	0	4	40	60	100
8	DSEC-21	BAEI 406	ne Sp eCou	Fiction	4	0	0	4	40	60	100
9	DSEC-22	BAEI 407	Discipline Specific ElectiveCourses	Vyakaranam Nibandhah: Gadyanatysaahityetihasah	4	0	0	4	40	60	100
10	DSEC-23	BAEI 408	D	Hindi Katha Saahity	4	0	0	4	40	60	100
11	DSEC-24	BAEI 409		Child Development	4	0	0	4	40	60	100
SELE	CT ANY TW	O: RELATED 7	ro ds	EP							
12	DSEP-19	BAEI 454	tive	National Income Analysis, Money & Banking (Project & Viva)	0	0	4	2	50	50	100-
13	DSEP-20	BAEI 453	Elective	Western Political Thought (Project & Viva)	0	0	4	2	50	50	100
14	DSEP-21	BAEI 456	ses	Fiction (Project & Viva)	0	0	4	2	50	50	100
15	DSEP-22	BAEI 457	line Specific Courses	Vyakaranam Nibandhah: Gadyanatysaahityetihasah(Projec t & Viva)	0	0	4	2	50	50	100
16	DSEP-23	BAEI 458	Discipl	Hindi Katha Saahity (Project & Viva)	0	0	4	2	50	50	100
17	DSEP-24	BAEI 459		Child Development(Project & Viva)	0	0	4	2	50	50	100
		T	otal		20	0	16	28	390	510	900

Valu	ue Added C	ourse (VAC)					TV.				
Sr.	Course	Course Code	Course Name	P	Periods			Evaluation Scheme .			
N.	Type	Course Code	Course Name	L	Т	P	Credit	Internal	External	Total	
18	VAC-2	TMUGS 431	Managing Work and Others	2	1	-	0	50	50	100	

VAC is an audit course which will be compulsory to pass with 45% marks. However, it will not be added towards overall result.

B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)

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B.A.-B.Ed.(Int.)-Semester V

CC-13	S.N	Category	Course		Course		Peri	ods	Credi		Evaluation Scheme		
(A.D. 606 - A.D. 1206)  2		category	Code			I	T	P		7.45000000	External	To	
2 CC-14 BAEI 555 Political History of India A.D. 606 - A.D. 1206 (Project & Viva) 0 0 4 2 50 50 50 50 50 50 50 50 50 50 50 50 50	1	CC-13	BAEI 505			4	1 0	0	4	40	60	10	
SELECT ANY TWO: DSEC	2	CC-14	BAEI 555	Polit A.D.	ical History of India 606 - A.D. 1206 (Project & Viva)	(	0	4	2	50	50	10	
SELECT ANY TWO: DSEC	3	AECC-9	BAEI 510			3	0	0	3	40	60	1	
SEC-25   BAEI 504   SEC-26   BAEI 503   SEC-26   BAEI 503   SEC-27   BAEI 506   SEC-27   BAEI 507   SEC-28   BAEI 507   SEC-29   BAEI 508   SEC-29   BAEI 509   SEC-30   BAEI 509   SEC-30   BAEI 509   SEC-25   BAEI 554   SEC-25   BAEI 554   SEC-25   BAEI 555   SEC-26   BAEI 555   SEC-26   BAEI 555   SEC-27   BAEI 555   SEC-27   BAEI 556   SEC-27   BAEI 556   SEC-27   BAEI 557   SEC-28   BAEI 557   SEC-28   BAEI 557   SEC-29   BAEI 558   SEC-29   BAEI 558   SEC-29   BAEI 558   SEC-29   BAEI 558   SEC-29   BAEI 556   SEC-25   BAEI 557   SEC-26   BAEI 557   SEC-26   BAEI 557   SEC-27   BAEI 556   SEC-27   BAEI 556   SEC-27   BAEI 556   SEC-27   BAEI 556   SEC-27   BAEI 557   SEC-27   BAEI 557   SEC-27   BAEI 557   SEC-27   BAEI 559   SEC-28   BAEI 559   SEC-29   BAEI 559   SEC-28   BAEI 559   SEC-29   SEC-	SEI	ECT ANY	TWO: DSEC				TO SEE				00		
S	4	DSEC-25	BAEI 504		Indian Economy	1	0	10		40	60		
Nutrition   SELECT ANY TWO: RELATED TO DSEP	5		Art Land - 10, State of	Fic.		_						1	
Nutrition   SELECT ANY TWO: RELATED TO DSEP		THE COURT OF THE PARTY OF THE P		ecil	History of English Literature			-				1	
Nutrition   SELECT ANY TWO: RELATED TO DSEP	7			ne Sp	Veda- Upnishad- Arshkavyam-				N. Dec		60	1	
Nutrition   SELECT ANY TWO: RELATED TO DSEP	8	DSEC-29	BAEI 508	sciplii lectiv	Adyatan Hindi Evm Kauravi Lok Kayya	4	0	0	4		. 60	1	
DSEP-25   BAEI 554	9				Fundamentals of Food & Nutrition	4	0	0	4	40	50	1	
DSEP-26   BAEI 553   South				ED TO	DSEP		CE SES					Test.	
DSEP-26   BAEI 553   September   BAEI 556   DSEP-27   BAEI 556   DSEP-28   BAEI 557   DSEP-29   BAEI 558   DSEP-29   BAEI 558   DSEP-30   BAEI 559   DSEP-30   BAEI 551/621   DSEP-30   BAEI 552/625   DSEP-30   D	10	DSEP-25	BAEI 554	9	Indian Economy(Project & Viva)	0	0	4	2	50	50	1	
PEC : Select Any One    Pec   Bae   Select   Sel	11	DSEP-26	BAEI 553	ectiv		0	0	4	10.0		50	1	
PEC : Select Any One    Pec   Bae   Select   Sel	2	DSEP-27	BAEI 556.	fic El		0	0	4	2	50	50	1	
PEC : Select Any One    Pec   Bae   Select   Sel	3	DSEP-28	BAEI 557	Speci		. 0	0	4	2	50	50	10	
PEC : Select Any One    Pec   Bae   Select   Sel	4	DSEP-29	BAEI 558	ipline (	Adyatan Hindi Evm Kauravi	0	0	4	2	50	50	10	
PEC : Select Any One  BAEI   521/621   7 PEC-1   BAEI   522/622   7 Pedagogy of English   4 4 40 60    Pedagogy of Hindi   4 4 40 60    Pedagogy of Sanskrit   4 4 40 60    Pedagogy of Sanskrit   4 4 40 60    Pedagogy of Home Science   4 4 40 60    Pedagogy of Social Studies   4 4 40 60    Peda	5	DSEP-30	BAEI 559	Disc	Fundamentals of Food &	0	0	4	2	50	50	10	
Pedagogy of English 4 4 40 60 Pedagogy of Hindi 4 4 40 60 Pedagogy of Hindi 4 4 40 60 Pedagogy of Sanskrit 4 4 40 60 Pedagogy of Home Science 4 4 40 60 Pedagogy of Home Science 4 4 40 60 Pedagogy of Social Studies 4 4 40 60 Pedagogy of Social Studies 4 4 40 60 Pedagogy of Social Studies 4 4 40 60		PEC : Select	ct Any One				PAGE STATE	TO SUIT		4-1-1		(3) (3)	
Pedagogy of Hindi	6		BAEI		Pedagogy of English	4		14.77	4	40	60	10	
PEC-1   BAEI   523/623   Pedagogy of Sanskrit   4 4   40   60	7	PEC-1	BAEI	ective	Pedagogy of Hindi	4	-		4	40	60	10	
PEC-1 BAEI 524/624 Pedagogy of Home Science 4 4 40 60 PEC-1 BAEI 525/625 Pedagogy of Social Studies 4 4 40 60  Total 19 0 12 25 350 450	8	PEC-1			Pedagogy of Sanskrit	4			4	40	60	10	
PEC-1 Pedagogy of Social Studies 4 4 40 60  Total 19 0 12 25 350 450	9	PEC-1		edage	Pedagogy of Home Science	4	-	-	4	40	60	10	
19 0 12 25 350 450	0	PEC-1		P	Pedagogy of Social Studies	4	-	-	4	40	60	10	
ran Elastina Carlo		Florid C	(07.6	Total		19	0	12	25	350	450	80	
pen Elective Course (OEC)	pen	Elective Co	ourse (OEC)				k s			1			
r.N. Course Course Course Name Periods Evaluation Sche	e N	Course	e Course		Per	riods		THE DESIGNATION OF THE PERSON	Evaluati	on Scheme			
Type Code Course Name  L T P Credit Internal Exter nal	1.10	Туре	Code		Course Name	L	TF	Cr		rnal I		Total	

\* OEC is a MOOC course of eight weeks (Minimum). This course is mandatory to qualify for the award of degree. The students have to submit the certificate of the MOOC course to the university.

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B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)

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OEC-1

MOOC Course

## B.A.-B.Ed.(Int.)-Semester VI

S.N	Category	Course Code		Course				Perio	ods	G 111	Evalu	nation Sc	heme
						1	I	T	P	Credit	Internal	External	Tota
1	CC-10	BAEI 605	A.D	ory of Modern World (1	453-19	950	4	0	0	4	40	60	100
2	CC-6	BAEI 655	Hist A.D	ory of Modern World 14 . (Project & Viva)	153-19	50	0	0	4	2	50	50	100
3	AECC-10		Info	rmation and Communication	ation		3	0	0	3	40	60	100
SEL	ECT ANY	TWO: DSEC:			10	1 75			10.5	10 m		TO TO REAL PROPERTY.	
4	DSEC-31	BAEI 604		Public Finance & Inte	ernation	nal	4	0	0	4	40	60	100
5	DSEC-32		ecific urses	Comparative Government Politics	nent &		4	0	0	4	40	60	100
6	DSEC-33	BAEI 606	SS	Indian Writers in Eng	lish	1977	4	0	0	4	40	60	100
7	DSEC-34	BAEI 607	Discipline Specific ElectiveCourses	Gadyakavyam-Nitikavy Vyakarnam- Chhanda	yam- sch		4		0	4	40	60	100
8	DSEC-35	BAEI 608	Dis	GadyaVidhayen			4	0	0	4	40	60	100
9	DSEC-36	BAEI 609		Dietetics & Therapeut	ic Nut	ition	4	0	0	4	40	60	100
SEL	ECT ANY	TWO: RELATED	TOD										100
10	DSEP-31	BAEI 654	ve	Public Finance & Inter Trade (Project & Viva	)		0	0	4	2	50	50	100
11	DSEP-32	BAEI 653	Electi	Comparative Governm Politics(Project & Viv	a)		0	0	4	2	50	50	100
12	DSEP-33	BAEI 656	cific I	Indian Writers in Engl & Viva)		oject	0	0	4	2	50	50	100
13	DSEP-34	BAEI 657	Discipline Specific Elective Courses	(Project & Viva)	yam- sch		0	0	4	2	50	50	100
14	DSEP-35	BAEI 658	iscipl	Gadya Vidhayen (Pro	n An	ya Viv	a) 0	0	4	2	50	50	100
15	DSEP-36	BAEI 659	Q	Dietetics & Therapeuti Nutrition(Project & Vi	c		0	0	4	2	50	50	100
		t Any One		THE PROPERTY OF THE						A DONATE	18111501		
16	PEC-2	BAEI521/621	MICHAEL Selocati	Pedagogy of English			4	1-1	-	4	40	60	100
17	PEC-2	BAEI 522/622	हैं हैं	Pedagogy of Hindi	1		4		2	4	40		
18	PEC-2	BAEI 523/623	er is	Pedagogy of Sanskrit				-				60	100
19	PEC-2	BAFI 524/624		Pedagogy of Home Scient	0000	- Albert	4	-	-	4	40	60	100
20	PEC-2	BAEI 522/622 BAEI 523/623 BAEI 524/624 BAEI 525/625		Pedagogy of Social Stu			4	-	-	4	40	60	100
	ngagement	with the field	5600	redagogy of Social Stu	idies		4	-	-	4	40	60	100
21	EWF	BAEI 631	Dralin	singry School Error							1000		
	LIVI	V STATE OF THE STATE OF	-	ninary School Engageme	ent		-	-	8	4	50	50	100
nen	Flective Co	ourse (OEC)	Total				19	-	20	29	390	510	900
SITE	No and the least	3 S/15 B/15 S											
r. J.	Course Course Course Name					riods	P	Credit	Inte		aluation Sch		
1	OFC-1	MOOG	Cours		L	,		EN S	1	nal		Total	
1	OEC-1 - MOOC Course				- 1	-	-	-	-			-	1-3-21

<sup>\*</sup> OEC is a MOOC course of eight weeks (Minimum). This course is mandatory to qualify for the award of degree. The students have to submit the certificate of the MOOC course to the university.

, B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)

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## B.A.-B.Ed.(Int.)-Semester VII

S.N	Category	Course Code		Course	Credit	Evaluation Scheme		
Inter	rnship Cou	rse:		Internal	External	Total		
1	SI-1	BAEI751	d	School Internship	16	50	50	100
2	SI-2	BAEI752	School Internship	Evaluation of Teaching Skill-I	2	50	50	100
3	s1-3	BAEI753		Evaluation of Teaching Skill-II	2	50	50	100
Total					20	150	150	300



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## B.A.-B.Ed.(Int.)-Semester VIII

S.N	Category	Course Code	Course		Periods			Constitu	<b>Evaluation Scheme</b>		
			Course			T	P	Credit	Internal	External	Total
1	CC-11	BAEI 801	Guidance and Counseling		4	0	0	4	40	60	100
2	CC-12	BAEI 802	Knowledge and Curriculum			0	0	4	40	60	100
3	CC-13	BAEI 803	Assessment for Learning			0	0	4	40	60	100
4	CC-14	BAEI 804	Inclusive Education			0	0	4	40	60	100
5	CC-15	BAEI 805	Language Across the Curriculum			0	0	4	40	60	100
Prac	tical Course	on									
6	EPC-1	BAEI851	Enhancing Professional Capacities	Reading and reflection text	0	0	4	2	50	50	100
7	EPC-2	BAEI 852	Enha Profee Capa	Drama and Arts Education	0	0	4	2	50	50	100
		Т	'otal		20		8	24	300	400	700



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Nho Course Added

Code:			Value Adde B.AB.Ed.(Int.)			L-2			
TMUGS			T-1						
331			P-0						
Course	. Charleton					C-0			
Outcomes:	At the end of	this course,	the students will be	-					
CO1.	Develop effective	ve communica	ntion skills.	ALC: YES A TOTAL					
CO2.	Understand and	analyze self a	and devise a strategy for	or growth and develop	ment				
CO3.	Develop a positi	ve mindset co	onducive for growth			In The West			
CO4.	Utilize time in th	he most effect	ive manner and avoid	procrastination					
CO5.	Make appropriat	te and respons	sible decisions			olega (1900)			
CO6.	Develop strategi	es to manage	priorities and formula	te and achieve specific	goals.				
Course Cont	AND THE RESERVE OF THE PARTY OF								
	Personal Deve								
Unit-1:		Personal growth and improvement in personality							
Umit-1:	Perception	- 17-1				Hours			
	Positive attitud	e, values an	d Morals			Hours			
Marie Land			onfidence, Grooming						
	Professional D	evelopment							
Unit-2:	Goal setting and	Goal setting and action planning Effective and assertive communication							
Umt-2:						08 Hours			
	Decision makin	ig, Time mai	nagement			nours			
	Presentation Sk	alls, Happin	ess, risk taking and t	acing unknown					
Unit-3:	Resume Building, Occupational Research								
	Group discussion (GD) and Personal Interviews  Faculty led Continuous Evaluation								
1	Details are as foll	lows:	ll follow continuous e mester 100						
	a) Internal: participat b) External	60 marks for te in maximum 30 marks for	n of 10 activities). r External evaluation a	at the time of external	ll carry 6 marks; each studestants (Based on GD and				
	a) Internal: participat b) External	te in maximum to 30 marks for the 10 marks	n of 10 activities).  r External evaluation a for Attendance in the	at the time of external training sessions	ll carry 6 marks; each studexams (Based on GD and				
	a) Internal: participat b) External	60 marks for te in maximum 30 marks for	for Attendance in the	at the time of external training sessions					
Evaluation Scheme	a) Internal: participat b) External	te in maximum to 30 marks for the 10 marks	n of 10 activities).  r External evaluation a for Attendance in the	t the time of external training sessions					
	a) Internal: participat b) External	: 60 marks for e in maximum : 30 marks for ace: 10 marks	for Attendance in the	training sessions  Marks					
	a) Internal: participat b) External	: 60 marks for e in maximum : 30 marks for nce: 10 marks S No 1. 2.	for Attendance in the    Mattendance   Mattendance   Mattendance	training sessions  Marks  0  2					
	a) Internal: participat b) External	60 marks for te in maximum 30 marks for nce: 10 marks S No 1. 2. 3.	for Attendance in the    % Attendance < 30   30-40	training sessions  Marks  0  2  4					
	a) Internal: participat b) External	s 60 marks force in maximum: 30 marks force: 10 marks S No 1. 2. 3. 4.	for Attendance in the  % Attendance < 30 30-40 40-50 50-60	training sessions  Marks 0 2 4 5					
	a) Internal: participat b) External	s 60 marks for the in maximum: 30 marks for the in maximum: 30 marks for the ince: 10 marks S No 1. 2. 3. 4. 5.	n of 10 activities). r External evaluation a for Attendance in the	training sessions  Marks  0  2  4  5  6					
	a) Internal: participat b) External	s 60 marks for the in maximum: 30 marks for the in maximum: 30 marks for the ince: 10 marks S No    1.   2.   3.   4.   5.   6.	To activities   To activitie	training sessions  Marks  0  2  4  5  6					
	a) Internal: participat b) External	60 marks for re in maximum: 30 marks for nee: 10 marks  S No  1.  2.  3.  4.  5.  6.  7.	n of 10 activities). r External evaluation a for Attendance in the	training sessions  Marks  0  2  4  5  6  7					
	a) Internal: participat b) External	s 60 marks for the in maximum: 30 marks for the in maximum: 30 marks for the ince: 10 marks S No    1.   2.   3.   4.   5.   6.	To activities   To activitie	training sessions  Marks  0  2  4  5  6					
Scheme	a) Internal: participat b) External c) Attendan  • Robbins, Step	60 marks for the in maximum: 30 marks for the in maximum: 30 marks for the ince: 10 marks  S No  1.  2.  3.  4.  5.  6.  7.  8.  phen P., Judge	for Attendance in the    % Attendance in the   % Attendance <   30     30-40     40-50     50-60     60-70     70-80     80-90     90-100	training sessions  Marks  0  2  4  5  6  7  8  10		PIs).			
Evaluation Scheme	a) Internal: participat b) External c) Attendan  • Robbins, Step Pearson Educ	s 60 marks for the in maximum: 30 marks for the in maximum: 30 marks for the ince: 10 marks S No    1.	10 activities). r External evaluation a for Attendance in the % Attendance < 30 30-40 40-50 50-60 60-70 70-80 80-90 90-100 e, Timothy A., Vohra,	training sessions  Marks  0  2  4  5  6  7  8  10  Neharika, Organization	onal Behaviour (2018), 18	PIs).			
Scheme	a) Internal: participat b) External c) Attendan   Robbins, Step Pearson Educ Scott, S.J., SN	s 60 marks for the in maximum: 30 marks for t	Timothy A., Vohra, made simple (2014), C	training sessions  Marks  0  2  4  5  6  7  8  10  Neharika, Organization  Preatespace Independent	onal Behaviour (2018), 18	PIs).			
Scheme  Fext Books:  Reference	a) Internal: participat b) External c) Attendan   Robbins, Step Pearson Educ  Scott, S.J., SM https://www	s 60 marks for the in maximum: 30 marks for the in maximum: 30 marks for the ince: 10 marks  S No  1.  2.  3.  4.  5.  6.  7.  8.  phen P., Judge cation  MART goals in w.hloom.com	for Attendance in the  % Attendance in the  % Attendance < 30 30-40 40-50 50-60 60-70 70-80 80-90 90-100 e, Timothy A., Vohra,  made simple (2014), Contresumes/creative-test	training sessions  Marks  0  2  4  5  6  7  8  10  Neharika, Organization  Preatespace Independence emplates/	onal Behaviour (2018), 18	PIs).			
Scheme	a) Internal: participat b) External c) Attendan   Robbins, Step Pearson Educ  Scott, S.J., SM https://www	s 60 marks for the in maximum: 30 marks for the in maximum: 30 marks for the ince: 10 marks  S No  1.  2.  3.  4.  5.  6.  7.  8.  phen P., Judge cation  MART goals in w.hloom.com	for Attendance in the  % Attendance in the  % Attendance < 30 30-40 40-50 50-60 60-70 70-80 80-90 90-100 e, Timothy A., Vohra,  made simple (2014), Contresumes/creative-test	training sessions  Marks  0  2  4  5  6  7  8  10  Neharika, Organization  Preatespace Independence emplates/	onal Behaviour (2018), 18	PIs).			
Scheme  Cext Books:  Reference	a) Internal: participat b) External c) Attendan   Robbins, Step Pearson Educ  Scott, S.J., SM https://www	s 60 marks for the in maximum: 30 marks for the in maximum: 30 marks for the ince: 10 marks  S No  1.  2.  3.  4.  5.  6.  7.  8.  phen P., Judge cation  MART goals in w.hloom.com	Timothy A., Vohra, made simple (2014), C	training sessions  Marks  0  2  4  5  6  7  8  10  Neharika, Organization  Preatespace Independence emplates/	onal Behaviour (2018), 18	PIs).			

Course	Value Added Course B.AB.Ed.(Int.) Semester-IV Managing Work and Others									
Code:										
TMUGS 431										
Course Outcomes:			he students will be							
CO1.	Apply effective	communicat	tion skills in a varie	ty of public and in	nterpersonal settings.	145. A				
CO2.		The state of the s	and development							
CO3.	Manage inter-pe									
CO4.	and trust				rowth and creating m	itual respe				
CO5.		lt situations	with grace, style ar	nd professionalism	ı	100				
Course Conte		CL:II. C								
	And the second s		ativity and Innova			08				
Unit-1:			hers (Johari windo							
Cint 1.	Stress Manager	ment, Mana	iging Change for	competitive succ	ess	Hour				
,	Handling feedback and criticism									
	Interpersonal	Skills Co	nflict managemer	nt,						
			terpersonal relation							
Unit-2:			f working in team		nications	12				
	Manners, etique			is in modern org	amsations	Hours				
			enquette							
Unit-3:	Interview Techniques  Job Seeking, Group discussion (GD), Personal Interview									
				nal Interview		Hour				
	Faculty led Con									
	Students will be evaluated on the score of 100 in every course.									
	Evaluation of soft skill will follow continuous evaluation method.									
	Details are as follows:									
	2) Total Marks for each semester 100									
	d) Internal: 60 marks for Class Performance (Every class activity will carry 6 marks; each students ca									
	participate in maximum of 10 activities).									
	e) External: 30 marks for External evaluation at the time of external exams (Based on C									
Evaluation	f) Attendance	_	for Attendance in the	training sessions						
Scheme		S No	% Attendance <	Marks						
		1.	30	0						
		2.	30-40	2						
		3.	40-50	4						
		4.	50-60	5						
		5.	60-70	6						
		6.	70-80	7						
		7.	80-90	8						
		8.	90-100	10						
Text Books:	Robbins, Stephen P., Judge, Timothy A., Vohra, Neharika, Organizational Behaviour (2018), 18 <sup>th</sup> ed.,  Pearson Education									
	Pearson Education									
2.0	Scott, S.J., SMART goals made simple (2014), Createspace Independent Pub									
Reference	https://www.hloom.com/resumes/creative-templates/     https://www.mbauniverse.com/group-discussion/topic.php									
Reference Books:				CONTRACTOR OF THE PROPERTY OF						
				CONTRACTOR OF THE PROPERTY OF						

B.A.-B.Ed. (Int.) Syllabus as per CBCS (2020-21)

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